Howard B. Mattlin Middle School

Incoming Grade 8
Parent Transition Meeting

January 10, 2017

Joseph Coladonato, Ed.D., Principal

Regina Talento, Assistant Principal (Grades 5 & 7)

Andrea Luzzi, Guidance Counselor

Meeting Overview

- 8th Grade Transition Student Perspective
- Availability of Core and Special Area Classes
- Options for Acceleration
- Course Recommendations and Self Selection
- Overview of Various Student Programs
- Options for Additional Support During Zero and 9th Period

7th to 8th Grade Transition Student Perspective

Jordan Dohrman

Howard B. Mattlin Middle School

Overview of Courses Available

Core Area Subjects: (Every Day For One Period)

- ➤ English
- ➤ Social Studies
- > Science
- > Math
- ➤ World Languages

Special Area Subjects:

(Every Other Day All Year or Every Day for a Semester)

- > Physical Education
- > Health
- ➤ Technology
- > Art

Acceleration Options

➤ Earth Science + Lab

Replaces Science 8 and includes a lab every other day

➤ Algebra 1

Replaces Math 8

>Studio Art

Replaces Art 8

All accelerated courses are credit bearing and will appear on your child's high school transcript.

Accelerated Courses Selection Process

Common Core Algebra

- ➤ Placement determined when students enter grade 7
- ➤ Math 7 Accelerated is a prerequisite

Earth Science

- Currently enrolled in Math 7 Accelerated
- ➤ Quarter grades in Math 7 and Science 7

Studio Art

Assessment to be administered to evaluate students' art skills

How will I know the recommendations for my child?

Course Verification Forms

- ➤ All parents/guardians will receive printed course verification forms in the mail on or about **March 20, 2017**
- Forms must be signed and returned to the Guidance Office at Mattlin Middle School by March 31, 2017
- ➤ Parents have the opportunity to discuss the recommendation with the teacher and guidance counselor
- ➤ All information will also be available on the Portal

Course Verification Form

STUDENT NAME

Student Number: XXXXXXXX

Grade: 08

Requested Courses:

806 LUNCH 8

812 ENGLISH 8

822 MATH 8

830 SOCIAL STUDIES 8

805 PHYS ED 8

850 SPANISH 1R

903 STUDIO ART

844 HEALTH 8

403-1 EARTH SCI-R+LAB

403-2 EARTH SCI-R-LAB

Parent/Guardian Signature______
Date

What is Self-Selection?

- Opportunity to enroll in an accelerated course when not recommended
 - ✓ Conversation with the student
 - √ Conversation with teacher and guidance counselor
- What is the process for self-selection?
 - ✓ Complete and return a Self-Selection form for each accelerated course
 - ✓ Form must be returned by April 7, 2017



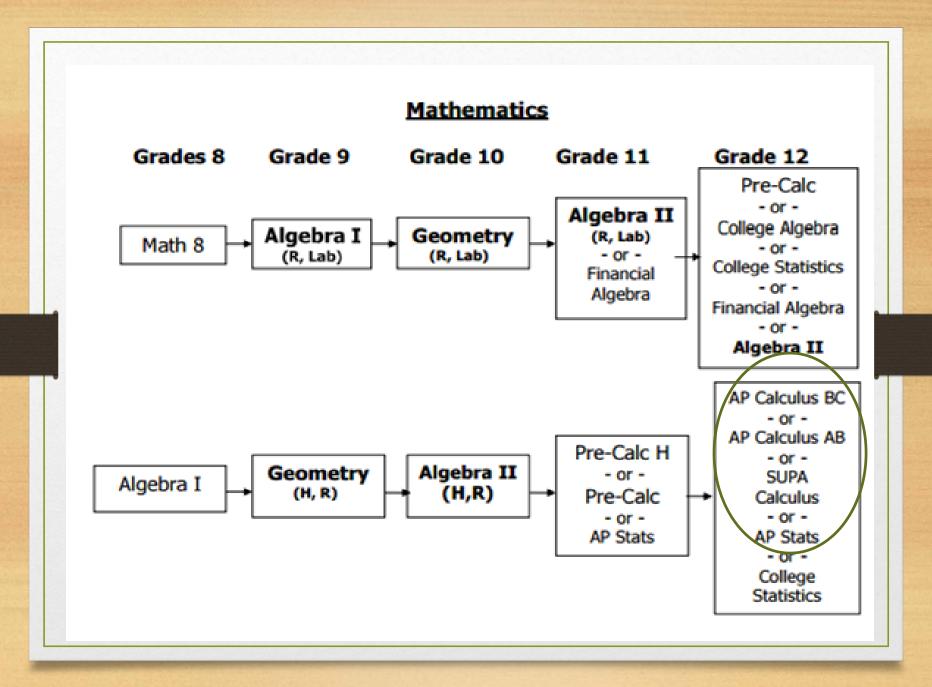
HOWARD B. MATTLIN MIDDLE SCHOOL

SELF-SELECTION FORM 2016-2017

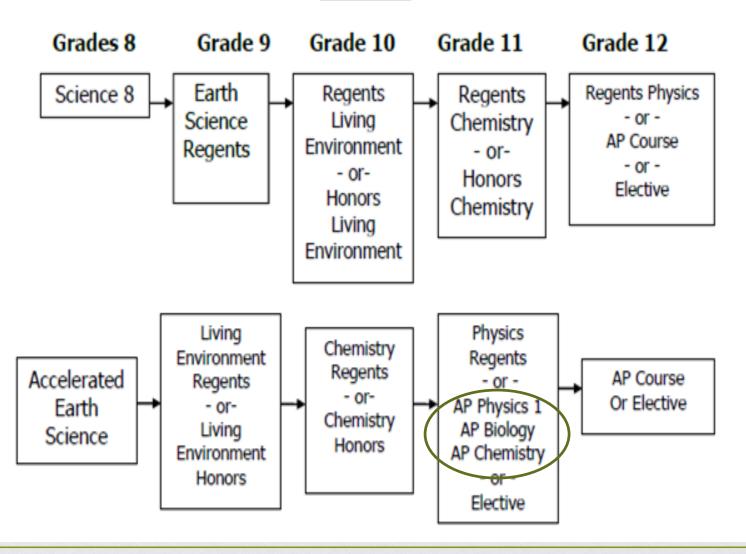


Student's First Name Student's Last Name Grade in 2015-2016 I would like to self-select my child into the accelerated course circled below. I realize that this was not the recommended course for my child for the upcoming school year. I am also aware that if my child does not perform well in this course and needs a change in placement during the school year, this could significantly impact his/her schedule. Accelerated Course Offerings - Grade 7 722 Math 7 Accelerated Accelerated Course Offerings - Grade 8 Algebra 1 403-1 Earth Science + Lab 801/903 Studio Art Parent's Signature Date Student's Signature

> This form must be returned to the guidance office no later than Friday, April 1, 2016.



SCIENCE



End of Year Assessments

Students taking Earth
Science and Algebra will take
the New York State Regents
Exam in those subjects.



These scores will be reflected on students' high school transcripts.





Students will also take Final Exams in major subject areas.

Traditional Schedule

	Term Q1	Term Q2	Term Q3	Term Q4
	(09/09/15- 11/13/15)	(11/16/15- 02/01/16)	(02/02/16- 04/07/16)	(04/08/16- 06/24/16)
Zero	EMPTY	EMPTY	EMPTY	EMPTY
MAP	998-67	998-67	998-67	998-67
	MIDDLE SCHOOL ADVISORY	MIDDLE SCHOOL ADVISORY	MIDDLE SCHOOL ADVISORY	MIDDLE SCHOOL ADVISORY
	PROGRAM	PROGRAM	PROGRAM	PROGRAM
	Curran, D.	Curran, D.	Curran, D.	Curran, D.
	Rm: C27	Rm: C27	Rm: C27	Rm: C27
1	812-3	812-3	812-3	812-3
	ENGLISH 8	ENGLISH 8	ENGLISH 8	ENGLISH 8
	Ninivaggi, P.	Ninivaggi, P.	Ninivaggi, P.	Ninivaggi, P.
	Rm: D6 Team: 8A	Rm: D6 Team: 8A	Rm: D6 Team: 8A	Rm: D6 Team: 8A
2	822-4	822-4	822-4	822-4
	MATH 8	MATH 8	MATH 8	MATH 8
	Milone/Arnow	Milone/Arnow	Milone/Arnow	Milone/Arnow
	Rm: C24	Rm: C24	Rm: C24	Rm: C24
3	805-3 (1, 3, 5)	805-3 (1, 3, 5)	805-3 (1, 3, 5)	805-3 (1, 3, 5)
	PHYS ED 8	PHYS ED 8	PHYS ED 8	PHYS ED 8
	Salerno, K.	Salerno, K.	Salerno, K.	Salerno, K.
	Rm: GYM	Rm: GYM	Rm: GYM	Rm: GYM
3	843-1 (2, 4, 6)	843-1 (2, 4, 6)	843-1 (2, 4, 6)	843-1 (2, 4, 6)
	HEALTH 8	HEALTH 8	HEALTH 8	HEALTH 8
	Ferreira, K.	Ferreira, K.	Ferreira, K.	Ferreira, K.
	Rm: D32	Rm: D32	Rm: D32	Rm: D32
4	806-1	806-1	806-1	806-1
	LUNCH 8	LUNCH 8	LUNCH 8	LUNCH 8
	Rm: CAFE	Rm: CAFE	Rm: CAFE	Rm: CAFE
5	850-7	850-7	850-7	850-7
	SPANISH 1R	SPANISH 1R	SPANISH 1R	SPANISH 1R
	Schaefer, M.	Schaefer, M.	Schaefer, M.	Schaefer, M.
	Rm: D26	Rm: D26	Rm: D26	Rm: D26
6	840-4	840-4	840-4	840-4
	SCIENCE 8	SCIENCE 8	SCIENCE 8	SCIENCE 8
	Gonzalez, Y.	Gonzalez, Y.	Gonzalez, Y.	Gonzalez, Y.
	Rm: C3	Rm: C3	Rm: C3	Rm: C3
7	830-6	830-6	830-6	830-6
	SOC STUDIES 8	SOC STUDIES 8	SOC STUDIES 8	SOC STUDIES 8
	Maiello, J.	Maiello, J.	Maiello, J.	Maiello, J.
	Rm: C30	Rm: C30	Rm: C30	Rm: C30
	802-1 (1, 3, 5)	802-1 (1, 3, 5)	802-1 (1, 3, 5)	802-1 (1, 3, 5)
	ART 8	ART 8	ART 8	ART 8
	Psillos, S.	Psillos, S.	Psillos, S.	Psillos, S.
	Rm: C5	Rm: C5	Rm: C5	Rm: C5
8	803-1 (2, 4, 6) TECHNOLOGY 8 Olitsky, D. Rm: TECA Start: 09/10/2015	803-1 (2, 4, 6) TECHNOLOGY 8 Olitsky, D. Rm: TECA	803-1 (2, 4, 6) TECHNOLOGY 8 Olitsky, D. Rm: TECA	803-1 (2, 4, 6) TECHNOLOGY 8 Olitsky, D. Rm: TECA

Algebra 1 and Earth Science

	Term Q1	Term Q2	Term Q3	Term Q4
	(09/09/15- 11/13/15)	(11/16/15- 02/01/16)	(02/02/16- 04/07/16)	(04/08/16- 06/24/16)
Zero	EMPTY	EMPTY	EMPTY	EMPTY
MAP	998-67	998-67	998-67	998-67
	MIDDLE SCHOOL ADVISORY	MIDDLE SCHOOL ADVISORY	MIDDLE SCHOOL ADVISORY	MIDDLE SCHOOL ADVISORY
	PROGRAM	PROGRAM	PROGRAM	PROGRAM
	Curran, D.	Curran, D.	Curran, D.	Curran, D.
	Rm: C27	Rm: C27	Rm: C27	Rm: C27
1	301-2	301-2	301-2	301-2
	ALGEBRA I	ALGEBRA I	ALGEBRA I	ALGEBRA I
	Milone, E.	Milone, E.	Milone, E.	Milone, E.
	Rm: C24	Rm: C24	Rm: C24	Rm: C24
2	850-6	850-6	850-6	850-6
	SPANISH 1R	SPANISH 1R	SPANISH 1R	SPANISH 1R
	Schaefer, M.	Schaefer, M.	Schaefer, M.	Schaefer, M.
	Rm: D26	Rm: D26	Rm: D26	Rm: D26
3	830-7	830-7	830-7	830-7
	SOC STUDIES 8	SOC STUDIES 8	SOC STUDIES 8	SOC STUDIES 8
	Antoniello/Arnow	Antoniello/Arnow	Antoniello/Arnow	Antoniello/Arnow
	Rm: C32	Rm: C32	Rm: C32	Rm: C32
4	806-1	806-1	806-1	806-1
	LUNCH 8	LUNCH 8	LUNCH 8	LUNCH 8
	Rm: CAFE	Rm: CAFE	Rm: CAFE	Rm: CAFE
5	802-1-3 (1, 3, 5)	802-1-3 (1, 3, 5)	941-3 (1, 3, 5)	941-3 (1, 3, 5)
	ART 8 ES	ART 8 ES	TECHNOLOGY 8 ES	TECHNOLOGY 8 ES
	Goscinski, M.	Goscinski, M.	Courtesis, L.	Courtesis, L.
	Rm: C6	Rm: C6	Rm: TECC	Rm: TECC
5	844-3 (2, 4, 6)	844-3 (2, 4, 6)	844-3 (2, 4, 6)	844-3 (2, 4, 6)
	HEALTH 8 ES	HEALTH 8 ES	HEALTH 8 ES	HEALTH 8 ES
	Miller, J.	Miller, J.	Miller, J.	Miller, J.
	Rm: C23	Rm: C23	Rm: C23	Rm: C23
6	812-7	812-7	812-7	812-7
	ENGLISH 8	ENGLISH 8	ENGLISH 8	ENGLISH 8
	Ninivaggi, P.	Ninivaggi, P.	Ninivaggi, P.	Ninivaggi, P.
	Rm: D6 Team: 8A			
7	807-4 (1, 3, 5)	807-4 (1, 3, 5)	807-4 (1, 3, 5)	807-4 (1, 3, 5)
	PHYS ED 8 ES			
	Salerno, K.	Salerno, K.	Salerno, K.	Salerno, K.
	Rm: GYM	Rm: GYM	Rm: GYM	Rm: GYM
,	403-2-2 (2, 4, 6)	403-2-2 (2, 4, 6)	403-2-2 (2, 4, 6)	403-2-2 (2, 4, 6)
	EARTH SCI-R-LAB	EARTH SCI-R-LAB	EARTH SCI-R-LAB	EARTH SCI-R-LAB
	Menchel, J.	Menchel, J.	Menchel, J.	Menchel, J.
	Rm: C1 Team: 8A			
8	403-1-2	403-1-2	403-1-2	403-1-2
	EARTH SCI-R+LAB	EARTH SCI-R+LAB	EARTH SCI-R+LAB	EARTH SCI-R+LAB
	Menchel, J.	Menchel, J.	Menchel, J.	Menchel, J.
	Rm: C1 Team: 8A			
9	766-1	766-1	766-1	766-1
	STRING ORCH 6/7/8	STRING ORCH 6/7/8	STRING ORCH 6/7/8	STRING ORCH 6/7/8
	Lucas, E.	Lucas, E.	Lucas, E.	Lucas, E.
	Rm: ORCH	Rm: ORCH	Rm: ORCH	Rm: ORCH

Additional Opportunities Available During Zero Period

Zero Period

- Clubs
- ELA AIS
- Math AIS

Ninth Period

Remedial (Monday, Tuesday, and Thursday)

Successful 2017/2018 School Year

- Construct a program of courses that is appropriate
- Acceleration in all courses is not always the best option
- Take into account course recommendations prior to Self-Selecting
- Continually monitor the information on the Portal
- Teacher Contact (Phone, E-mail & Team Meetings)
- Join and attend PTA Meetings
- Open door policy
- Encourage the use of remedial whenever possible

Questions and/or Concerns

Howard B. Mattlin Middle School

Incoming Grade 8
Parent Transition Meeting

January 10, 2017

Joseph Coladonato, Ed.D., Principal

Regina Talento, Assistant Principal (Grades 5 & 7)

Andrea Luzzi, Guidance Counselor